

Introductory text for JCSP Statements Supporting The Junior Cycle Modern Foreign Languages

The statements below were developed with input from a number of practicing Modern Foreign Languages teachers in JCSP schools. They are offered as **one possible model** that teachers may use to approach the teaching, learning and assessment of the learning outcomes in the Curriculum Specification for Junior Cycle Modern Foreign Languages. They will be adjusted over time based on feedback from teachers in JCSP schools.

The Modern Foreign Languages specification may be accessed in full at
www.curriculumonline.ie

In addition, professional supports for teaching Junior Cycle Modern Foreign Language may be accessed through the Modern Foreign Languages section of the Junior Cycle for Teachers (JCT) website, at
https://www.jct.ie/modern_foreign_languages/modern_foreign_languages

It is important to note that the statements below offer a sample approach for the creation of Junior Cycle Modern Foreign Languages statements. They do not cover all of the learning outcomes which are expected to be taught in the new Junior Cycle course. It is envisaged that students would be given opportunities to experience rich learning through engaging with all of the learning outcomes in all of their classes.

Teachers are encouraged to engage with these statements as a possible approach to creating Modern Foreign Languages statements for their own students. Students' teachers are best placed to develop statements which will support their own students in their own particular class and school context.

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